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| **Arlington Heights DRAFT Strategies- Setting Direction Retreat** | |
| 1. Refine and expand our continuum of services to better **meet the needs of all students and reduce performance gaps** for low income, Black, Hispanic, and Students with Disabilities | 6 teams  Aligned to Goal 1 |
| 1. Address the growing **social, emotional and mental health needs of our students and families.** | 6 teams  Aligned to  Goal 2 |
| 1. Enhance staff **competitiveness with salaries, benefits, and innovative staff incentives** (voice, collaboration, leadership, professional development) to grow, learn and fulfill our mission, vision, and goals.) | 6 teams  Aligned to  Goal 4 |
| 1. Foster a sense of belonging and mutual understanding by **cultivating diversity, equity, and inclusion** in the pursuit of social justice, global citizenship, economic and environmental partnership. | 6 teams  Aligned to  Goal 2 |
| 1. Heal **relationships and renew trust, respect and commitment resulting from the pandemic internally and externally.** | 5 teams  Aligned to  Goals 3 and 4 |
| 1. Develop **new financial strategies to respond to the changing nature of school funding and prepare for future budget projections** to continue to offer high quality programs and services to our students and families. | 5 teams  Aligned to  Goal 5 |
| 1. Address **time, space and aging facilities** to ensure an optimal learning and teaching environment. | 4 teams  Aligned to  Goal 5 |
| 1. Ensure high student engagement and ownership of their learning through **hands on, authentic, real life learning opportunities and innovative teaching practices.** | 4 teams  Aligned to  Goal 1 |
| 1. Improve classroom, school and district **connections, collaboration, and communication with our families.** | 4 teams  Aligned to  Goal 3 |
| 1. Develop effective **partnerships with community agencies, high education and District 214**. | 3 teams  Aligned to  Goal 3 |

**Other possibilities: (only 1 or 2 teams)**

* Becoming a more forward-thinking organization that values accountability through goal measurement indicators
* Variety of co-curricular activities offered to students
* Improve staff diversity
* Funding and space for full day Kindergarten
* Grow and enhance the education profession to ensure a high quality pool of employees
* Address the benefits and challenges of social media
* Note: any other was incorporated into the ten listed (i.e. special education is included in 1. )